



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

VEMURI SUNDARA RAMAIAH GOVERNMENT DEGREE AND P.G COLLEGE

**VSR GOVERNMENT DEGREE AND PG COLLEGE, 1-29/1 NEAR BY PH CENTER,
MOVVA, KRISHNA DISTRICT**

521135

www.gdcmovva.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

December 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

V.S.R Government Degree College was established in 1984 with the objective of providing education to rural youth and preparing them for leadership roles in their chosen fields. It is named after the donor Sri Vemuri Sundara Ramaiah who has donated 4.2 acres of land located in the close vicinity of Kuchipudi which is the world famous and official dance form of the state of Andhra Pradesh.

Since its establishment in 1984, V.S.R Government Degree College has been offering undergraduate courses in Arts, Commerce, and Sciences. The college has also introduced restructured courses in Sciences and is open to introducing new courses based on popular demand. The college has introduced one PG Programme M. SC (Computer Science) in 2018 and three UG Programmes B. Sc (MP WET) and B Sc (BZC) in 2020, BSc (M E IoT) in 2021 and B.Com (Tax Procedure and Practices) in 2022. In total we have eleven Programmes in UG and four Programmes in PG. JKC unit in association with the skill development corporation offers various skill development and life skill development courses. To enhance and enrich the knowledge base of students the concept of outcome-based education is encouraged.

The college currently employs a team of **40** dedicated and experienced teaching staff, who are supported by a team of **7** non-teaching staff members. Together, our faculty and staff work to provide students with a high-quality education and a supportive learning environment. Our faculty members are experts in their fields and are passionate about sharing their knowledge and expertise with students. They are also actively engaged in research and other scholarly activities that contribute to the advancement of their respective disciplines.

The institution is recognized by UGC under 2 (f) and 12 (B) and received grants from time to time. The Institution has an ISO 9001:2015 certification. V.S.R. Government Degree College has first appeared for NAAC accreditation in the year 2004 and obtained B grade. The college has been reaccredited second and third time with B, A Grades respectively with (CGPA 2.56 & 3.01) by NAAC Bengaluru in the year 2011 and 2017.

Vision

To be acknowledged as a reputed institution at local University and state level whose academic, ethical and cultural dimensions of students' education and contribution to the community consistently meet the standards of excellence and global challenges. To offer relevant / need based courses from time to time, to promote interaction with industry, to develop critical thinking among students.

Mission

- To promote holistic development of students by offering quality education and to prepare them to embrace the challenges of changes that new technology brings in the process of globalization.
- To empower all the students to lead productive lives and become contributing members of the

community by applying their acquired knowledge and skills.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The college has well experienced permanent, qualified, competent and dedicated faculty members.
2. The campus covers 4.72 acres and has greenery.
3. The college is “A” graded with a CGPA of 3.01 in NAAC and going for 4th cycle in the month of December 2023.
4. The college has excellent infrastructure with ICT enabled classrooms, two computer laboratories, JKC, APSSDC lab, seven science laboratories, One virtual class room and 3 digital class rooms.
5. WiFi enabled campus with 100mbps bandwidth and CC TV surveillance.
6. Majority of the students hail from the socially-economically weaker sections of the society and most of them are first generation learners.
7. Student Induction programmes, Bridge Courses for newly admitted students and remedial classes for slow learners are conducted.
8. G-Suit facility is available for ICT enabled teaching.
9. Effective Mentor-Mentee system for overall development of students.
10. Promoting sense of community development through Community Service Project (CSP)
11. Active MoU's, linkages and collaborations with academia, industry and NGO's to enhance the learning experiences of the students.
12. The college has good academic results and is known for excellence in teaching.
13. The college promotes learner-centred and empathetic teaching methods with technology enhanced project-based learning.
14. There are active student support wings including NCC, NSS, JKC, WEC, ICC, RRC, Consumer club and Eco club.
15. The library has a large collection of 20298 text books, journals, magazines and newspapers including books on competitive examinations. The College library is automated using ILMS software SOUL 2.0 version. The INFLIBNET facility is available to access e-books and journals through N-List subscription.
16. The staff members possess resourcefulness and expertise in various fields of knowledge actively engaging themselves in research activities such as doing Ph.D., presentation of research papers in conferences, publication of research articles etc.
17. The college provides physical training facilities like gymnasium and outdoor games/sports.
18. The college receives financial support from UGC and RUSA.
19. The college engages in extension activities. Tangible contribution of NSS and NCC towards Institutional Social Responsibility (ISR) activities.
20. The college provides training for competitive examinations for advanced learners and conducts remedial classes for slow learners.
21. There are a large number of Social Welfare scholarships available to students.

Institutional Weakness

1. Increasing number of engineering colleges and consequent Government financial support to those students admitted in the professional courses affect the student strength in the college.

2. Lack of adequate transportation services for students coming from remote villages.
3. Limited Alumni contribution.
4. Institute has to upgrade its teaching community for more funded projects, quality research and development, patents and consultancy.
5. Lack of CSR funds for institutional development.

Institutional Opportunity

1. Introduction of Internships made On Job Training (OJT) opportunities available to the students
2. Need-based / Restructured/ Market Oriented courses/ Skill Courses have been introduced.
3. There is an opportunity to design indigenous modules for teaching add-on certificate courses.
4. Students have access to training for competitive exams through the Jawahar Knowledge Centre (JKC) and Career Guidance Cell.
5. Effective utilization of ICT enabled classrooms
6. Opportunity for sensitizing students in entrepreneurship.
7. Opportunity in the promotion of sports/cultural events.
8. Faculty are provided financial assistance to participate in seminars/workshops/ conferences.

Institutional Challenge

1. Changes in the job market leading to reduced demand for conventional courses.
2. Decreased enrolment in conventional courses such as Sciences.
3. There is no specific financial grant for the college to arrange invited lectures, seminars, workshops.
4. Conducting coaching classes and remedial classes beyond regular hours is difficult for students after 5.00 P.M as they are commuting from remote places.
5. Incomplete indoor stadium due to enhancement of estimation cost during execution.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

VSR Government Degree and PG College, Movva, is an affiliated college of Krishna University, Machilipatnam, and thereby follows the university's syllabus. The college offers 11 UG and 4 PG programs under the CBCS pattern adopted in 2015-16. The delivery of the curriculum in the institution is governed by the University Academic Calendar and accordingly the annual curriculum plan, teaching diaries and teaching plans are maintained by all the departments.

ICT-enabled teaching and learning in accordance with technical curricular modules promotes effective knowledge dissemination. The college ensures effective delivery of the curriculum to attain course outcomes (COs), program outcomes (POs), program specific outcomes (PSOs) as suggested by UGC. Several teachers of this college are members of different boards of studies of the APSICHE & Krishna University Machilipatnam in and around the university colleges. They are consulted on academic matters, curriculum design and development. Placement training classes, which include soft skills and aptitude training, are conducted by the Jawahar Knowledge Centre (JKC) and the online Campus Recruitment Training (CRT) program by Andhra Pradesh State Skill Development Corporation (APSSDC) in the college. The college engages its staff and

students in several co-curricular, extracurricular, and commemorative day celebrations to enrich their personality. The curriculum is enriched with Environmental Studies, Gender Sensitization, Communication Skills in English, Information and Communication Technology, Environmental Audit, and Human Values and Professional Ethics are being taught to impart moral values, promote self-reliance, enterprise, and employability skills in young learners. In the curriculum from 2020–2021, experiential learning is enhanced by involving the students in community service projects for the first year to gain real-life experience, short-term internships for the second year to gain practical knowledge, and long-term internships for the third year to enhance job-oriented skills. IQAC collects feedback from stakeholders in an organized manner on curriculum and teacher performance and analyses it. On the whole, the curriculum and its effective delivery ensures employability, skill development, and self-sufficiency among the students.

Teaching-learning and Evaluation

The institution admits students based on the rules and regulations of the state government of Andhra Pradesh, following the reservation policy. The admissions were made through offline mode till 2019-20. Since 2020-21, the admission process takes place in online mode through 'OAMDC'(Online Admission Module for Degree Colleges) developed by the State Council of Higher Education, Andhra Pradesh. With 38 full-time teachers, the institution maintains a teacher-student ratio of 1:15. The institute's mentor-mentee system supports students with academic and stress-related issues. Academic calendars and teaching plans undergo annual auditing by a team constituted by the CCE. Among the faculty, 9 members have Ph.D., 5 have M.Phil and 14 have NET,SLET,SET. The faculty comprises 52.5 % women. While lectures serve as the primary teaching method, the institute also integrates ICT into the teaching-learning process and prioritizes student-centric teaching methods.. Regular assessments such as assignments, internal tests, seminars, quizzes, and group discussions are conducted to evaluate student progress. Mentors closely monitor students' progress and maintain continuous communication with them. The institution provides counseling services to address academic improvements. Efforts are made to cater to the needs of slow learners, advanced learners, and differently-abled students. Result analyses are carried out, and necessary actions are taken to improve the overall pass percentage. Remedial classes are conducted for academically slow learners, while advanced learners are encouraged to aim for university ranks and guided to prepare for competitive examinations. Adhering to the guidelines of APSCHE and CCE, the institution has implemented several examination system reforms, including continuous internal assessments and summative examinations at the end of each semester. The examination system is transparent and robust. The college follows the Choice Based Credit System (CBCS) and abides by the evaluation guidelines provided by Krishna University. Students are educated on Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs). The institution systematically assesses the attainment of outcomes and reviews teaching-learning strategies. On average, 60% of students graduate each year. The college collects feedback on all aspects of teaching, learning, curriculum, teacher evaluation, and parental feedback. When necessary, corrective measures are implemented based on this feedback.

Research, Innovations and Extension

The college always believes in quality research and its commitment to promote research-based activities that are helpful for the faculty and students to grow academically. The institution formulated a research policy, constituted a Research committee to promote research culture among the staff and students. As of now, out of 40 faculty members 10 faculty members have Ph.D. as the highest qualification and 8 members are pursuing their Ph.D. Students were informed about the research carried out by faculty members which provides them a source of inspiration. The institution organizes workshops, seminars/webinars, and awareness programmes on

IPR, which plays a significant role in creating values in the larger ecosystem. During this assessment period the college organised one International webinar, one national webinar and seventeen workshops.

The faculty are encouraged to publish research papers, books and chapters in SCI journals with ISBN and ISSN respectively. During this assessment period the faculty published 25 research articles in UGC CARE listed journals and published, 21 books/chapters by National/International publishers and in conference proceedings.

ICT is used extensively along with innovative strategies to deliver the course content to the students in an interesting way. The college library has 20,298 books to update the students' knowledge on the recent developments. The library is automated and has an INFLIBNET facility to refer to e-journals apart from N-list databases and manuscripts.

The college has 12 functional MOUs for the enhancement of academic and research collaboration. Collaborative activities are carried out in association with reputed institutions.

The college has a remarkable track record of extension activities for sensitizing students on social issues. Blood donation camp, Awareness programmes on AIDS, Breast Cancer, Corona virus, Blood Grouping, Voter Enrollment, Tree Plantation, Cleanliness drives, Legal guidance camp are regularly organized through NSS, RRC, Consumer Club, WEC, and NCC. Students are also encouraged to take up study projects and community service projects so as to inculcate social responsibility and mould them as responsible citizens.

Infrastructure and Learning Resources

The college campus spans over 4.72 acres, with a built-up area of 2 acres. New classrooms and library have been constructed to accommodate the growing needs of the college. The college has 19 classrooms, 10 laboratories in total for the following subjects: Chemistry (1), Biotechnology (1), Botany (1), Zoology (1), Electronics (1), Physics (1), Computer Science (2), JKC lab (1) and APSSDC lab (1). Nine class rooms are ICT enabled (3 Digital Class Rooms + 1 Virtual Class Room + 1 e- class room + 4 Class Rooms with LCD Projectors). Virtual Class room is used for audio-visual educational programmes.

Ours is a Wi-Fi enabled campus with a band-width of 100 mbps. To cater to the technological requirements of students and staff, the college has 2 computer laboratories equipped with 30 computers each and a LAN for internet access. There are a total of 70 computer systems in the college. 60 are being utilised by Students and 10 for Departments.

The College has an Academic Library with one Stock room and one Reading room. Staff and students visit the college library regularly and separate Log books are maintained for both. The library is available to the students from 10 am to 5pm during all working days. It is fully automated using ILMS software SOUL, version 2.0 in the year 2010. The INFLIBNET facility available in the library helps the students to access National and International journals.

This institution has 2 acres of play ground with 400 meters of Athletic track. Two Volleyball courts, three Badminton courts, one Tenni-koit court, one Ball Badminton court and one Kabaddi court are available. The college also houses a gymnasium with 12 stations for fitness enthusiasts. Indoor games like chess, caroms are also available in the college. An International Indoor stadium funded by UGC is under construction and requires additional funds of Rs.106 lakhs for completion. We are trying to get funds from other resources.

The college also ensures safe drinking water through one RO plant. The college continually strives to enhance its physical facilities to provide a healthy learning environment for its students and staff.

Student Support and Progression

The College feels proud and committed in working for Student Support and Progression. It is taken care of in curriculum development, reforms in teaching learning, evaluation, provision of infrastructure and amenities in the college.

The college prospectus contains information about the vision-mission, rules and regulations, courses offered, student skill enhanced units like J.K.C (Jawahar Knowledge Centre) and Career Guidance Cell (C.G.C). The supporting units like Grievance Redressal, Anti ragging, Library services, Sports, and Scholarship details are also integrated.

The institution ensures its commitment through the involvement of the faculty in various activities as well as the prospectus. An Induction Programme is conducted in the very beginning of the Semester to create awareness of the rules and regulations and the facilities provided in the college.

The poor and meritorious students are given financial assistance through government welfare schemes like Jagananna Vidya Deevena and Jagananna Vasathi Deevena. Some N.G.Os and Philanthropists support the economically backward students offering scholarships and cash prizes etc.

To infuse leadership qualities among students and to find out student grievances, some of the undergraduates are nominated as members in various committees to involve them in the administrative, curricular and extracurricular activities of the Institution. Mentor-Mentee system is another mode to watch, guide and encourage students in making them self-confident and self reliant individuals.

To support career of the students, college conducts value added and certificate courses. JKC, and Career Guidance Cell train and guide them in their attempts in Group Exams, Job-Melas and Interviews by conducting awareness Programmes, Trainings and Guest Lectures.

Social responsibility is achieved through programs like Azadi ka Amrit Mahotsav, Swatch Bharath, Anti-Drug Addiction etc. Students are encouraged to takepart in intercollegiate competitions, workshops and training programmes organized by the college as well as other colleges. This provides a platform for interacting with students of other institutions.

Physically challenged student friendly facilities like ramps, wheel chairs and toilets are provided in our institution. Our Institution strives hard to protect the health and discipline among students through NCC and NSS units. First-aid facility is available in the college campus.

Governance, Leadership and Management

The institution has clear vision, mission and goals in keeping with objectives to impart bounds of knowledge to create a broad-minded vision of life, mould the students as wholesome personalities by inculcating ethical and human values.

The Governance of the College is in line with the Andhra Pradesh Commissionerate of Collegiate Education and affiliating Krishna University. College has a clear administrative set up with the Principal as the Head of institution who is assisted by the Vice-Principal sets the internal policies and programmes at the college with the help of Staff council, CPDC, Academic & Administrative committees. Institution promotes decentralization and participative management of teachers and students evident through the constitution of various academic and administrative committees.

Every Academic year Annual Academic Action plans are prepared and strategic plans are implemented. The college motivates faculty to attend Orientation, Refresher, Faculty Development Programmes, Short-term courses and provides financial support. The facilities such as GPF, CPS, APGLI, maternity leave, paternity leave, Group Life Insurance Scheme, and encashment of Earned leaves are being implemented for the welfare of teaching and non-teaching staff. College works under the aegis of RJDCE- Rajahmundry, APCCE and implements e-Governance initiatives in Administration, Finance, Student admissions, Examinations, Class work monitoring and Grievance Redressal. IQAC frames Action plans, schedules, monitors and reviews the quality sustenance and enhancement initiatives on a regular basis, collection and analysis of Feedback from various stakeholders. External Accountant General Audit by AG officials, Academic Audit is conducted by Academic advisors from APCCE. The performance of the faculty is annually assessed through feedback from students and through faculty appraisal carried out individually for the entire faculty through API scores devised by CCE, and AP during academic audits, which are also used for the award of Career Advancement Schemes for the teachers. Internal Academic Audit is conducted by IQAC. College got ISO 9001: 2015 certification for Educational services, one for ISO 14001:2015 Greenery & ISO 50001:2011 for Energy saving. The institution takes part in NIRF Rankings.

Institutional Values and Best Practices

The college has installed a total 20 KV Roof top solar power panels to harness the solar energy since 2018. Excess solar energy generated by rooftop solar modules are exported to the grid of electricity distribution utilities to tap into the renewable energy and conserve energy through use of LEDs, CFLs etc. RO purifier plant with a rooftop of 500 liters capacity is there to provide pure water. Waste water recycling - waste water from RO plant is being used for cleaning toilets. e-communication through WhatsApp, e-mails and SMS to students and staff reduces paper usage in the campus. In lieu of the concept of sustainable environment; we planned activities like disposal of all the plastic and other waste matter near the beaches to save the endangered aquatic life in association with NCC and NSS. The Eco-club in collaboration with the Department of Botany creates environmental awareness among students by conducting programmes like VanaMahotsav, Plantation Drive, Swachh Bharat Abhiyan to fulfill the objectives of Clean India Mission. Botanical garden is maintained with medicinal, ornamental plants. The college is also maintaining rain water harvesting pits.

The college focuses to help the needy students by assisting them in availing Scholarships from the APDASCAC, SIDDHARTHA FOUNDATION, and SAMARDHAN TRUST. Laptops were provided from Andhra Pradesh Disabled Senior Citizens and Assistance Corporation (APDASCAC) and Volleyball/Basketball Kits from NGO Bhoomi Organization. Ramps, Wheel Chairs are provided for the convenience of differently abled students.

The Women Empowerment Cell organises a number of awareness workshops on gender equity. Girl Child Safety, Disha App, Voters Day, Constitutional Day. and orientation programmes to impart moral values and ethics. Celebrated the national festivals, cultural and social gatherings like Telugu Bhaasha Dinostavam, Martyrs' Day and National Unity Day. Hand full of Rice Programme and Adult literacy are the

two best practices of the Institution. Another best practice that is cash prize distribution to students who scored maximum marks in the semester end exams and Chalivendram(Free water distribution during summer) is also followed by few departments.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	VEMURI SUNDARA RAMAIAH GOVERNMENT DEGREE AND P.G COLLEGE
Address	VSR Government Degree and PG College, 1-29/1 Near by PH center, Movva, Krishna District
City	Movva
State	Andhra Pradesh
Pin	521135
Website	www.gdcmovva.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	S. Madhavi	08671-252451	9948121714	08671-252451	gdcjkc.movva@gmail.com
IQAC / CIQA coordinator	K.r.mAnjula	08671-252088	9398709647	08671-252088	manjulakasturi9@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Andhra Pradesh	Krishna University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	13-02-1992	View Document
12B of UGC	13-02-1992	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	VSR Government Degree and PG College, 1-29/1 Near by PH center, Movva, Krishna District	Rural	4.72	6926.752

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom, Commerce, Computer Applications	36	INTERMEDIATE	English	60	41
UG	BCom, Commerce, Tax Procedures and Practice	36	INTERMEDIATE	English	30	0
UG	BCom, Commerce, General	36	INTERMEDIATE	English	60	21
UG	BA, Arts, History Economics Political Science	36	INTERMEDIATE	English	40	8
UG	BSc, Science, Botany Zoology Chemistry	36	INTERMEDIATE	English	30	7
UG	BSc, Science, Mathematics Electronics Internet of Things	36	INTERMEDIATE	English	30	0
UG	BSc, Science, Mathematics Physics Computer Science	36	INTERMEDIATE	English	50	13
UG	BSc, Science, Biotechnology Botany Chemistry	36	INTERMEDIATE	English	30	10
UG	BSc, Science, Mathematics Electronics	36	INTERMEDIATE	English	30	11

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	Computer Science					
UG	BSc,Science, Mathematics Physics Web Enabled Technologies	36	INTERMEDIATE	English	30	0
UG	BSc,Science, Mathematics Physics Chemistry	36	INTERMEDIATE	English	30	0
PG	MCom,Commerce,BANKING AND FINANCIAL SERVICES	24	DEGREE	English	40	0
PG	MCom,Commerce,GENERAL	24	DEGREE	English	40	5
PG	MSc,Science, COMPUTER SCIENCE	24	DEGREE	English	30	16
PG	MSc,Science, MATHEMATICS	24	DEGREE	English	30	3

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				7				17			
Recruited	1	1	0	2	3	4	0	7	9	8	0	17
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				14			
Recruited	0	0	0	0	0	0	0	0	6	8	0	14
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	2	4	0	6
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	1	0	1
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	1	0	1	1	0	2	1	0	7
M.Phil.	0	0	0	1	2	0	0	1	0	4
PG	0	0	0	1	1	0	7	6	0	15
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	4	7	0	11
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	57	0	0	0	57
	Female	54	0	0	0	54
	Others	0	0	0	0	0
PG	Male	8	0	0	0	8
	Female	16	0	0	0	16
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	42	93	68	58
	Female	37	87	85	46
	Others	0	0	0	0
ST	Male	4	7	5	4
	Female	3	8	3	4
	Others	0	0	0	0
OBC	Male	18	44	75	41
	Female	17	41	64	47
	Others	0	0	0	0
General	Male	6	9	16	8
	Female	7	12	17	16
	Others	0	0	0	0
Others	Male	1	2	3	1
	Female	0	2	4	1
	Others	0	0	0	0
Total		135	305	340	226

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:

Multidisciplinarity involves studying a research topic in not just one discipline but in several at the same time. The multidisciplinary approach overflows disciplinary boundaries but its goal remains limited to the framework of disciplinary research.

Interdisciplinarity concerns the transfer of methods from one discipline to another. Like multidisciplinarity, interdisciplinarity overflows disciplines, but its goal still remains within the framework of disciplinary research. NEP 2020 envisages a holistic and multidisciplinary/interdisciplinary education that would aim to develop all capacities of human beings, that is, intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. In the long run it will help to develop well-rounded individuals that possess critical 21st century capacities in various fields. After the enactment of New Education Policy-2020, the Government of Andhra Pradesh through its State Council of Higher Education, in consultation with all the universities paved way to implement the Choice Based Credit System (CBCS) in the state. There will be 4 Life Skill Courses(LSCs) with 2 hours of teaching per week, 2 credits, 50 maximum marks and only external assessment. The objective is to inculcate the required simple life-long skills. A new set of 4 Skill Development Courses(SDCs) will be offered with 2 hours of teaching per week, two credits, 50 maximum marks and only external assessment. These courses are intended to train students in broad-based multiple career oriented general skills, in Arts, Commerce and Science streams but open to all students. A wider choice is given to students as they can choose one course from a total of six courses (two from each stream).The college has introduced multidisciplinary and interdisciplinary courses from this academic year as these courses allow students to integrate knowledge from various fields, providing a more comprehensive and holistic understanding of a particular topic or problem focusing on real-world issues and challenges, helping the students to develop critical thinking and problem-solving skills. These courses train students to be adaptable and flexible, as they learn to navigate and integrate various disciplines and their methodologies. Their employment opportunities will drastically improve as all universities and employers value individuals who

	<p>have experience in multidisciplinary or interdisciplinary fields, as they possess a broader knowledge base and a unique skill set, making them highly sought after in a variety of career paths. All the Departments are planning to incorporate these courses in their curriculum and guide the students to achieve the set targets.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Academic Bank of Credits is originally envisioned by the Government of India in the National Education Policy (NEP) 2020. The scheme has the provisions of creating a digital infrastructure that will store the academic credits earned by the students of various higher education institutes within the country. As of now, the college follows the Choice Based Credit System(CBCS) adopted by the affiliating Krishna University wherein all the UG and PG programs have credit-based syllabi. The college implements the rules and Regulations framed by the Andhra Pradesh State council of Higher Education(APSCHE) and affiliating to Krishna University(KU) in academic matters and follows the instructions received by the Commissionerate of Collegiate Education. The college is waiting for the directions from the Krishna University to implement Academic Bank of Credits. The College has been implementing student centric approach with innovative pedagogical methods. The student learning outcomes are assessed by continuous internal evaluation through classroom seminars, group discussion and other activities. The affiliating University did not register under Academic Bank of Credits (ABC) scheme till date. As and when we receive guidelines from our affiliating university we shall register and be a part of this scheme.</p>
<p>3. Skill development:</p>	<p>The institution offers several Skill Development Programs to the students to enhance their employability skills. Training Classes are organized by Jawahar Knowledge Centre and Andhra Pradesh State Skill Development Corporation on Communication Skills, Soft Skills, Life Skills, Analytical Skills and Technical Skills to empower the students and make them job ready. Institution also organises regular workshops and provides interaction with industry experts through guest lectures, Industrial visits, Apprenticeship / Internship / On the Job Training etc. In the CBCS pattern, two Skill Enhancement Courses will be offered for each domain subject, in Semester V. The two Skill</p>

	<p>Enhancement Courses of each domain subject will be linked for a Wider basic and practical experience to students. To make the students employable, an Apprenticeship / Internship / on the job training shall be undertaken by the students in the intervening summer vacation between the 2nd and 3rd years. During the entire 6th Semester, the student shall undergo Apprenticeship / Internship / On the Job Training. This is to ensure that the students develop hands on technical skills which will be of great help in facing the world of work. The Andhra Pradesh State Council of Higher Education (APSCHE), Krishna University and the Commissionerate of Collegiate Education, A.P have suggested a total of 17 LSCs and SDCs and we are already implementing these Skill Development Courses at UG level with 2 Credits. Skill development courses provide aspiring entrepreneurs with the knowledge and abilities required to start and run their own business. They cover business planning, marketing strategies, financial management, and other skills crucial for entrepreneurial success, and also for self employment. They play a vital role in enhancing employability, advancing careers, enabling adaptation to the changing job market, building confidence. The Community Service Project (CSP), short-term internship and 6 months internship are mandatory, through which students are imparted skills like personality development, communication, leadership, problem-solving, collaboration and time management skills.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>India is always looked up to for its spiritual and transcendental elevation. India has much to offer to the world from its glorious past. Thus, the promotion of Indian arts and culture is important not only for the nation but also for the individual. Even though the medium of instruction in UG is English for better understanding the explanation is done both in English and Telugu (Mother language). There is a life skill course “Human Values and Professional Ethics” in I Semester, “Indian Culture and Science” in II semester, “Personality Development and Leadership” in III semester Tourism, Guidance are incorporated in the syllabus as LSCs of UG CBCS Curriculum. Culture is a collection of human values and it can be inculcated in young minds by way of prose, poetry, drama in languages. Few events from Mahabharata &</p>

	<p>Ramayana are also made part of I semester Telugu subject to develop a comprehensive idea on Indian Culture. Priority is given to Indian languages in literary activities such as essay writing, elocution, debate, role play etc. conducted by the cultural and literary wing of the college. Activities such as Rangoli, Mehndi, Vocal singing, Food fest etc. are Also conducted to strengthen the cultural identity and uplift the team spirit of students. Telugu, Hindi and Sanskrit are compulsory for all UG students for three years as second language. Students can choose any of the three languages. Organic Farming and Yoga Certificate classes are conducted. All these measures foster cultural identity, and contributes to students' mental well-being..</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery and assessment are planned to achieve stated objectives and outcomes. It focuses on measuring students' performance i.e outcomes at different levels. The affiliating university frames and updates syllabi of all the courses keeping in view the latest knowledge requirements. The university syllabi provides Course outcomes. Along with Course outcomes, Programme Outcomes(POs) and Programme Specific Outcomes(PSOs) are identified and displayed on the college website and on notice boards. These outcomes are to be achieved through effective Course delivery. Activities (seminars, study tours, workshops, etc.) are designed with specific mention of outcomes. Suitable pedagogical methods are employed to achieve the learning outcomes. POs, PSOs and COs are assessed through direct and indirect methods.</p>
<p>6. Distance education/online education:</p>	<p>Our faculty are trained to use ICT in teaching. We use Google class Room, MOODLES, Zoom App etc. to teach our students in online mode. Students are encouraged to follow Commissioner of Collegiate Education initiative Learning Management System (LMS), a learning hub with abundant on-line video lessons prepared by eminent degree college lecturers of A.P. The College has three digital classrooms and one virtual classroom that facilitate efficient and interactive teaching learning experience. We are planning to initiate certificate courses in online mode in the next academic year. The college is keen to offer Online Distance Learning (ODL) courses as</p>

some of the faculty are trained in e-content generation and Learning Management System (LMS) which will improve the Gross Enrollment Ratio(GER) and Gender Parity Index (GPI) as it is a great opportunity for the female students who are restricted from pursuing higher education in rural areas.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Established from the academic year 2022-23.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes it is Functional. Faculty Coordinator is - Capt. R. Venkaiah,-Lecturer in History Members - Dr.M.Sundar Rao, Lec. in Pol. Science Sri. G. Suresh, Lec. in Economics The students' Coordinator is - P. Mojes Kumar A.Sandeep Yes
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	1.Since its foundation, the Institution has invited eligible students to an annual voter registration camp on campus. 2.The club has hosted an annual voter registration camp in campus for eligible students . 3.Voter awareness camp was held in Movva Village, 4. National Voters' Day is held annually at the college with the assistance of the local revenue officials. 5. Conducted Awareness rallies on voter enrollment to youth.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	1.Voter awareness camp conducted in Movva village. 2. Survey conducted in Movva village
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	1.A voter registration drive was conducted in the college campus for above 18 years of age students, As a result almost 109 members were enrolled as voters. The same is appreciated by Tahasildar, Movva mandal.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
621	728	705	590	621

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 69

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
38	37	31	33	36

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
14.97585	9.11646	37.47397	61.33922	60.12088

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by the Affiliating Krishna University and the SOP of Commissionerate of Collegiate Education (CCE) and executes it. Some of the faculty members are BOS members to various autonomous colleges. The IQAC (Internal Quality Assurance Cell) holds meetings with departmental in-charges and faculty to provide guidance on preparing individual academic plans in compliance with the academic calendar of the university. The Department In-charge conducts meetings to distribute workload, allots papers, and plan the activities of the department and reviews the completed syllabus. The Principal monitors the effective implementation of the Calendar through formal meetings with the Department In charges and faculty.

The Time Tables are circulated to the students and displayed at Notice Board and also uploaded on the college website. It is also mapped in Teaching Learning Process (TLP) App of AP CCE. The syllabus along with course outcomes is made available on the college website. Teaching plan is prepared by every faculty member at the beginning of each semester. All the classes taken by the faculty are regularly reflected in their teaching diaries and are monitored by the department in-charge, Principal and uploaded in the TLP APP. Periodic assessment of curriculum delivery is conducted by IQAC through HODs.

Methods like seminar, group discussion, quiz, case study are adopted for effective delivery of curriculum. Study materials, notes and question banks are provided in the class. Educational field visits, industrial visits are organized. Group projects are assigned to teach them to develop team spirit, collaborations, and research skills. Online platforms such as YOUTUBE, CCE – LMS, OER, MOOCs, Google classroom, Teachmint, Whats app, Quizzes using plickers etc. are used for effective teaching. ICT based materials are uploaded on the college website. Guest lectures and extension lectures are conducted by the departments. ICT enabled tools are utilized on a regular basis. The college encourages the faculty to attend the meetings of BOS. New recruiters are given induction training programs by APCCE. The college is implementing Choice Based Credit System (CBCS Since 2015-16) in all the programs.

As per CBCS, Internal and External assessment is in the ratio of 25:75. Internal Assessment is done for 25 marks by the college. Semester end examination is conducted for 75 marks by the university. The Continuous Internal Assessment (CIA) issued by the APCCE is implemented as per the SOP. The following institutional level CIA is followed. 5 marks for Seminars 5 marks for Assignments, 5 marks for Clean and Green/Attendance and Two internal exams (Mid) are conducted. An internal examination Committee headed by senior lecturer is assigned to look after the internal assessment to take place smoothly. It monitors and takes all necessary steps to be adopted for evaluation process of internal examinations. Grievances regarding assessment if any are redressed by this committee. Internal Assessment marks are uploaded on University Jnanabhumi portal.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 14

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 38.01

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
394	419	205	130	93

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Our Institution has a strong value based holistic approach for the development of the students is practiced in our college in order to integrate and promote the cross-cutting issues relevant to gender, environment and sustainability, Human Values and Professional Ethics, so as to enhance professional competencies and inculcate gender, social and human values and environment sensitivity etc.

- 1. Professional Ethics:** Faculty of our college teach professional ethics to our students to equip them with necessary soft skills for prospective future profession.
- 2. Gender Sensitivity:** Gender is a social construct that impacts attitudes, roles, responsibilities and behaviour patterns of boys and girls, men and women in all societies. There are numerous hands-on gender sensitivity activities that allow students to interact with real-life circumstances such as field work, community outreach and gender sensitization activities under Internal Complaints Committee (ICC) and women empowerment cell. Students are sensitized and encouraged to work towards gender equity from a cross cultural perspective. Gender sensitization camps and awareness programs are organized that include women's rights, human rights, child rights, gender justice and gender equality. As gender sensitivity the Women Empowerment Cell of the college provides training in Yoga & Safety awareness.
- 3. Human Values:** Working with NGOs, organizing blood donation camps, health check-up camps, hygiene and health workshops, cleanliness drives, workshops on social concerns, gender issues and environment awareness camps, Beach cleanliness drive, etc are some of the examples of social development activities taken up by students and faculty members. All the activities are monitored by NSS/NCC officers. As an integral part of student engagement in social activities during their programme of study, college also encourages all the students to enrol as NSS/NCC Volunteers. It aims at inculcating values, ethics and socially responsible qualities. Students organize awareness campaigns, debates etc.
- 4. Environment studies:** To sensitise the students on Environmental issues, a life skill course is made part of curriculum for all streams. A number of activities such as seminars, workshops, guest lectures were scheduled for students. These includes Environment Day, Earth Day, Water

Day, Swachh Bharat Day, Drug Abuse day, etc., are celebrated regularly. The college organizes programmes like Swachhata Rally to instill a sense of responsibility for Environmental Sanitation & Solid and Liquid Waste Management. The college developed Clean and Green eco-friendly campus through tree plantations. Our college instructs all students and staff to use Jute bags instead of plastic bags to maintain a Plastic free campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 73.27

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 455

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 54.54

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
135	305	340	226	232

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
400	490	470	470	440

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 56.53

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
91	184	206	143	146

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
240	294	282	282	264

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 16.34

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

VSR Government Degree College adopts participative learning and problem solving methodology to promote student-centric learning. Role Plays, Team work, Debates, Seminars, Quizzes and Case studies are conducted to students as a part of Co-curricular activities. The student-centric methods includes:

Experiential Learning: Project work: For Real time exposure students are encouraged to participate at various levels. **b.** Field Visits: Faculty identify and propose academically significant Field visits and Surveys. **c.** Industrial Visits: Departments Plan and Organize the industrial visits for students to provide exposure to industrial work culture. **d.** Guest Lecture: Guest lecture by eminent experts from industry and academics are organized to supplement the teaching process and to provide interactive learning.

Participative Learning: Student seminars, Group Discussions, Quiz, JAM, Role play, Community Service Projects, Internships etc. are conducted by all the departments which enhance Critical thinking skills, Communication, Collaboration, Promotes a positive and inclusive environment fosters creativity and innovation.

Problem Solving Strategies: To solve a problem we need to define the problem, come up with alternative strategies, decide on a solution and implement the solution. Our college encourages Case-Studies on Environmental issues, Women Empowerment, Assignments, Specific problem solving sessions to foster these skills.

All The departments use monitoring and mentoring to keep track of slow learners progress. Along with teachers some advanced learners are encouraged to mentor weak students and help them with explanation and notes. Revision classes and counseling sessions are held and additional teaching is taken up if required.

Tutoring by peers, senior students, and mentors is offered. Corrected assignments and answer scripts are shared with each student and discussed to enable students recognize their problematic areas and improve. Faculty makes it a point to be patient and accessible to students personally, over phone, mail, and social apps.

Advanced learners are encouraged to study Recommended Readings listed in each syllabus. Training and Placement Cell (JKC) invites Companies and Industries to conduct placement drive at College level and students are encouraged to actively register for the interviews, also provides special coaching and guidance in interview skills and communication skills. workshops on communication in English, Personality Development programs are organised to enhance employability of the students .

There has been an unprecedented rise in the use of ICT based learning and evaluation during the lockdown due to global pandemic COVID-19 worldwide. Our institute has also adapted to this global change and conducted all the classes in online mode using ZOOM platform, Google classroom, whatsapp etc as our campus is Wi-Fi Enabled. The links for scheduled online classes etc are shared through whatsapp groups and through emails. Assignments and Tests conducted in online mode were sent through Google classroom.

The College follows the Academic calendar prepared by the Krishna University.

Internships: One of the initiatives in this revised CBCS is 10 months mandatory apprenticeship/ internship as detailed below:

1. I Internship-2 Months Community Service Project (CSP) after 2nd semester
2. II Internship-2 Months Internship/Apprenticeship/OJT after 4th semester
3. III Internship-6 months Internship/Apprenticeship/OJT in 3 rd year, either in 5th/6th semester

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
38	37	31	33	36

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 57.14

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
23	23	18	18	18

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms**2.5.1**

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college strictly follows the guidelines and rules issued by the affiliating university while conducting internal examination for every Semester. Continuous evaluation a mandatory process in the CBCS is made through Group Discussion, Internal Tests, Assignments, Field Visit and Seminar Presentation. Topics are given by the teachers to the students to prepare PPTs for seminars .Two mid exams in a semester are conducted. 25 marks are allotted for internal examination and 75 marks are allotted for Sem End Examinations. As part of internal exams, 5 marks are for attendance, 5 marks for seminar, 5 marks for assignments and 10 marks for mid - Semester examination. For transparent and robust internal assessment the following mechanism is followed: Internal Examination Committee, Schedule of time table, Question Paper Setting, Conduct of Examination, Result display and Interaction with students.

At Institute level: An internal examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to conduct the internal exams and handle the issues regarding internal evaluation process. The performance of the students is displayed on the Notice board and communicated to the students.. Personal guidance is given to the slow learners after the assessment. It also helps the mentors to counsel the slow learners and motivate them to attend classes

regularly. In this way the mechanism of internal assessment in our institution is transparent and efficient. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances from the students are addressed by the concerned teacher. In case, if any of the students are not satisfied with the action taken, then they will place the matter before student grievance redressal cell for resolving their grievances. Re-test is conducted for students who were absent for internal exams due to a genuine reason. Feedback is also taken from the students and parents with regard to their performance Within a time bound period the Internal Assessment marks are entered in the University web portal.

The External Examination committee of our college is constituted by the Principal. Consists of a Principal who acts as Chief Superintendent. Assistant Superintendent is the Incharge of Examinations along with the supporting staff. The main activity of the Exam committee is to conduct the exams in a smooth manner in the institution. The exam committee coordinates with Krishna University regarding all matters related to the University examinations. It serves all Examination Circulars related to Exam Fee Collection, the last date of fee Collection, modalities of payments of fine etc. received from University to all concerned members and students. It takes all precautions while preparing the Examination Time table, Invigilation duty chart, seating plans for the students in the Examination halls, for smooth conduct of Examinations etc. After completion of the exam receives the answer sheets and packs them to send them to University Maintains all records pertaining to examination and addresses grievances of students on all examination related issues.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Our institute follows the OutCome-Based Education (OBE) a student-centric teaching and learning methodology in which the course delivery and assessment are planned to achieve stated objectives and outcomes of the students It focuses on measuring student performance .

Course Outcome (CO): Course outcomes are statements that describe significant and essential learning that learners have achieved, and are crucial in assessment because they bring clarity, focus, alignment, and accountability to the teaching and learning process. They provide a roadmap for both instructors and

learners, ensuring that educational experiences are purposeful, meaningful, and ultimately beneficial to students' growth and achievement. The Course Outcomes are designed as per the guidelines of the affiliating university. They are instrumental in achieving the vision, mission and strategic objectives of the institute. A student handbook comprising of academic calendar, time-table, examination scheme is handed over to the students at the time of the SIP. At the end of every course and program, result analysis is conducted by Institutional IQAC and it reviews the percentage outcome received. Analysis of PO's is achieved by evaluation of formative and summative methods.

Programme Outcomes (POs): Program outcomes are narrower statements that describe what students are expected to be able to do by the time of graduation. POs are expected to be aligned closely with Graduate Attributes. They play a crucial role in assessment by providing a clear framework for measuring student learning and assessing the effectiveness of educational programs. They help align assessments with program goals, focus efforts on key areas, ensure accountability, drive continuous improvement, and facilitate effective communication.

Programme Specific Outcomes (PSOs): are the specific learning outcomes that are expected to be achieved by students upon completion of a particular academic program or course. These outcomes play a crucial role in defining and evaluating the effectiveness of the program with reference to a specific discipline. Usually, there are two to four PSOs for a Programme. PSOs are important for ensuring that educational programs are relevant, effective, transparent and responsive to the needs of students, employers, and society.

- At the beginning of each course, the lecturers educate the students about the syllabus and the course outcomes of each course.
 - while conducting student induction program (SIP) the students are enlightened about the importance of the program and course outcomes.
 - The POs, PSOs & Cos are carefully framed by the concerned departments of the institution after thorough discussion and consultation in the IQAC meetings.
 - All the faculty are actively involved in framing the Course Outcomes keeping in view the Program Outcomes (POs) and Program Specific Outcomes (PSOs) of the college, it is documented in the departments and placed on the website for easy access to all the stakeholders, parents, and employers.
- Communication of POs, PSOs and COs:** Communication is the prime responsibility of the college in order to obtain desired graduate attributes. They are communicated through Website, Student Whatsapp Groups, During Curriculum Delivery, Laboratories, and Departmental notice boards.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The process of attainment of COs, POs and PSOs starts from writing appropriate COs for each course of the program. by the respective faculty member using action verbs of learning levels suggested by Bloom and Anderson. Then, a correlation is established between COs and POs in the scale of 1 to 3, 1 being the (low), 2 being (medium) and 3 being (high). A mapping matrix is prepared in this regard for every course in the program. .For every course there may be 5 or 6 COs.

Attainment of the COs can be measured directly and indirectly.

Direct attainment which contributes to 80%, displays the student's knowledge and skills from their performance in all the relevant assessment tools like internal exams. assignments, quiz ,seminars and Sem End Examinations.

Indirect methods contribute to 20% which include Course End Surveys and Programme End Surveys.

.After measuring CO attainment for a course, CO-PO mapping table will give Program Outcome attainment levels.

1. CO-PO Mapping

COURSE OUTCOMES	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO 1	?	?	?						
CO2	?	?		?		?			
CO3	?				?		?		
CO4	?							?	
CO5		?		?					

From the above table it is evident that CO1 is mapped with PO1 , PO2 and PO3. Similarly, CO2 is mapped with PO1, PO2 and PO4 and PO6 and the remaining follows the same procedure.

2. ATTAINMENT OF CO

S.No	REGISTRATION NO.	CIA for 25%	SEE for 75%	Total
1	2029223044004	24	31	55
2	2029223044005	24	56	80
3	2029223044006	20	40	60
4	2029223044009	25	47	72
5	2029223044011	20	41	61
6	2029223044013	23	35	58
7	2029223044017	25	67	92
8	2029223044019	25	52	77
	AVERAGE	186/8=23.25	369/8=46.12	555/8=69.37

Table 2 explains the attainment of CO for particular course in which continuous internal assessment is 25% and external assessment i.e., SEE is 75%. The average of all students for internal and external assessments is calculated. Accordingly, bench mark is hypothesised and scaled down from 1 – 3 levels

as:

LEVEL 1 :> =40%

LEVEL 2: >=50%

LEVEL 3: >=60%

3. Attainment of Programme Outcomes:

In a specific programme the mapped course outcomes with programme outcomes are to be taken and assumed weighted average for each programme outcome should be calculated.

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
1	3	3	2	2	3	2	2	3	1
2	3	3	2	3	2	1	3	1	2
3	3	3	1	2	3	3	3	3	3
Attainment	3	3	1.6	2.3	2.6	2	2.6	2.3	2

The above table displays the attainment of programme outcomes scaled to 1-3 levels. The average taken for each programme outcome is mentioned in the table. Each column denotes average attainment of each programme for all the **core courses** in the specific semester.

FORMULA: The average attainment level = Total attainment value / No of total programme outcomes is $21.4/9=2.37$

Necessary steps for improvement are suggested if the target is not achieved.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 64.85

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
127	135	147	99	134

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
235	168	188	192	207

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.89

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Academic institutions are anticipated to engage in a tri fold of activities, namely teaching, research, and extension, with research serving as a fundamental pillar that propels educational excellence within the institution. The combined efforts of research and developmental activities generate new opportunities and facilitate the dissemination of knowledge, fostering an environment conducive to enhanced learning and teaching practices for both educators and students.

Acknowledging the profound importance of high-quality research in shaping a better society, VSR Government Degree & PG College, Movva, has actively cultivated an ecosystem of innovation and the Indian knowledge system (IKS). This holistic ecosystem encompasses the constitution of committees such as Research Committee, an Intellectual Property Rights (IPR) committee, and various other programs dedicated to the creation and transfer of knowledge and technology.

Research Committee:

The Research Committee plays a crucial role in fostering a conducive environment that promotes, supports, and sustains high-quality research endeavors, thereby enriching the academic experience and contributing to the advancement of knowledge among teachers and students.

Objectives of Research Committee:

- To promote a research culture to encourage faculty and students to actively engage in research activities and scholarly pursuits.
- To enhance academic quality that promotes high-quality research outputs, publications, and presentations.
- To support interdisciplinary research where researchers from different disciplines can work together to address complex and multifaceted challenges.
- To facilitate research dissemination that contributes to the dissemination of knowledge and the advancement of scholarship.
- To foster innovation and creativity that encourages innovation and creativity among faculty and students.

Under the efficient operations of the Research Committee, the faculty members of VSR Government Degree & PG College, Movva, has achieved significant milestones, including 25 research publications in prestigious international and national journals, along with the authoring or editing of 21 books or book chapters. The dedicated staff has guided students in undertaking innovative and socially significant community service projects, showcasing a commitment to addressing real-world challenges.

IPR Committee:

The institution has constituted an IPR Committee to raise awareness among students and faculty members regarding the significance of intellectual property rights. The IPR Cell conducted two webinars in association with NIPAM, Patents, Designs and Trade Marks, Chennai aiming to educate the participants about the importance of safeguarding their ideas, inventions and innovations. Moreover, the institution has been instrumental in organizing one International webinar, one National webinar, two IPR webinars and 18 workshops, providing a valuable platform for the seamless transfer of knowledge and ideas within the academic community.

The institution actively encourages faculty and students to participate in external seminars, workshops, and conferences to stay updated with current research trends. It promotes student internships to provide hands-on experience and organizes field visits and extension talks, facilitating interactions with professionals and supplementing theoretical knowledge. To bolster active research on its campus, the institution provides 100 mbps high-speed internet connectivity with Wi-Fi access, a library housing 20298 books.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 22

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	7	3	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.32

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	2	4	2	6

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.3

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	4	6	3

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Extension activities play a crucial role in shaping students into versatile individuals who are not only academically proficient but also socially aware, empathetic, and responsible citizens. They contribute to the holistic development of students, preparing them to face the challenges of the ever-evolving global landscape.

Engagement in extension activities can not only help students develop a wide range of skills, including communication, leadership, teamwork, problem-solving, and critical thinking but also in gaining firsthand experience and insights into various societal issues, cultural diversities, and community dynamics. This experiential learning fosters a more holistic understanding of the world around them, encouraging them to become responsible and socially conscious individuals.

The institution prioritizes areas such as literacy, health, sustainable education, self-reliance, and the significance of hygiene. Our institution has made significant contributions in a wide array of extension activities and community engagement, extending beyond the formal curriculum. These initiatives are conducted through the channels of NSS, RRC, WEC, and NCC.

Here are some notable extension endeavours pursued by the institution:

Swatch Bharat: As a part of Swatch Bharat the institution organises programs like campus cleaning to educate about the importance of cultivating hygienic practices and maintaining a clean environment and Vanam- Manam to instil a sense of responsibility among the students on the importance of afforestation, environmental conservation, and the role of trees in maintaining ecological balance.

NSS camps at neighbourhood villages:

The NSS division additionally organized camps in the villages of Movva and Pedasanagallu to introduce novel developmental concepts to the residents, emphasizing health and sanitation practices that can enhance their living standards. NSS volunteers imparted knowledge about sanitation, nutrition, and personal hygiene to educate and empower the villagers.

Awareness Rallies: The institution organises rallies to promote awareness about AIDS, Preventive measures for Corona, Voter Registration and Har Ghar Tiranga etc

Blood Donation camps: The RRC and NSS jointly conducted blood donation camps. Both the faculty and students actively engage in the event, demonstrating their commitment to the community by generously donating blood.

Celebration of days: The institution celebrates important days like Consumers day, NSS Foundation Day, World Soil day, National Education day, World Cancer day, Ozone day, National Science day, AP State Formation day, National Integration Day, International Yoga day etc.

NCC: The NCC unit of the institution conducted programs like Clean and Green, Republic Day Parade, Cadre Camp, Ek Bharat-Shrest Bharat, International Yoga day, Bicycle day, Puneet sagar Abhiyan, and

Trekking camp.

WEC: The Women Empowerment Cell works to promote gender sensitivity in the college and conducts diverse programmes like International Women's day, Awareness on health and hygiene, breast cancer and Legal Literacy camp to educate girl students about women sense of self-worth, their ability to determine their own choices, and their right to influence social change for themselves and others.

Apart from these initiatives, students are motivated to participate in various social outreach programs like Azadi ka Amrit Mahotsav, Community service projects, Drugs awareness programmes, Covid test drives and covid vaccination etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

VSR Government Degree & PG College conducts extension activities to raise student awareness on social issues, fostering social responsibility and empathy. The institution has organized various events for the collective advancement of both society and students, earning recognition and accolades from governmental and non-governmental bodies.

Our students actively take part in blood donation camps hosted by the Indian Red Cross Society contributing valuable units of blood voluntarily to save lives. The Governor of Andhra Pradesh, Shri Biswabhusan Harichandan, and Chairman of the Indian Red Cross Society, have lauded the students for their dedicated service to the community and awarded appreciation certificates for their participation.

P.Vani, of II B. Sc BZC has won state level Best Community Service Project in the Biological stream for the batch 2020-21, she was honoured with a certificate and Cash Prize of Rs 10,000/- for her CSP on chemical Hazards in Agriculture & Safety measures. Her mentor Smt. M. Naga Parameswari, Lecturer, Department of Chemistry was also awarded Best Mentor award from APSCHE and CCE.

Smt.K.R.Manjula, Lecturer, Department of Chemistry, received Appreciation certificate for acting as Apprenticeship/Internships Trainer in three days Training Programme on Internships and LMS held at Nodal Resource Center, SRR & CVR Government Degree College (A), Vijayawada from 23-01-2023 to 25-01-2023

Dr. N. Krishna Mohan, Lecturer, Department of Physics, has been admitted as A.P Akademi of Sciences Associate Fellow in 2021. He was appointed as an Editorial Board Member of International Journal of

Materials Science and Applications. He is also peer reviewer for International SCI Journals such as ECS Journal of Solid-state Science and Technology, Materials Science and Technology, Journal of Materials Science and Rare metals.

Our students received certificate of Appreciation from Tahsildar, Movva for their substantial role in promoting the Voter awareness program and actively enrolling voters every year.

The MEO of Movva Mandal has Appreciated our Students in assisting to conduct The State Education Achievement Survey.

Our Staff and Students received a certificate of Appreciation from the Department of Police for contributing an amount of Rs. 3350/- for providing monetary relief to the families who have lost their lives while serving the nation.

The Inspector, Special Enforcement Bureau, Movva has expressed his sincere gratitude for our institute's faculty and students for their significant involvement in organizing Drug Awareness Campaigns.

Our II BSc students who have joined for Internship Programme, received a Certificate of Appreciation from Swarna Bharat Trust for their hardwork and commitment and also for maintaining discipline and abiding by the rules of their trust. Our students received Internship certificates from the former Honourable Vice President of India Sri. M.Venkaiah Naidu.

The students engaged in community service programmes within nearby villages, conducted comprehensive surveys and organized awareness programs addressing various crucial topics. The villagers acknowledged the students commitment for their social responsibility. The village officers recognized the valuable services provided by our students and honoured them with certificates of appreciation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 66**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
21	11	9	20	5

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 12

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

RUSA has granted an amount of 2 crores, which has been utilized to construct various facilities in the college. Solar panels, a generator, an indoor stadium, and a botany lab have been constructed using this fund. Additionally, the college has established a canteen for students. The generator facility is also available to ensure uninterrupted power supply.

The college prides itself on its 19 classrooms and 10 laboratories, which cater to a wide range of subjects. These include Chemistry, Biotechnology, Botany, Electronics, Physics, Computer Science, Zoology, APSSDC and a dedicated JKC lab exclusively for final-year students.

An academic library is available on campus, granting students access from 10 am to 5 pm on all working days. The library is equipped with the INFLIBNET facility, allowing students to access a vast array of national and international journals. Moreover, the college maintains a beautiful Botanical garden, adding natural beauty to the campus environment.

The college utilizes a Virtual Classroom (MANA TV) to facilitate audio-visual educational programs. Additionally, there is Nine ICT-enabled classrooms specifically designed for e-learning purposes. These technologically equipped facilities enhance the learning experience for students, fostering an engaging and interactive educational environment.

Sports and recreational activities are given significant importance in the college. With a spacious 2-acre playground and a 400-meter track, students have ample space for outdoor sports. The college provides two volleyball courts and one Kabaddi court, with an indoor stadium currently under construction. Furthermore, students can utilize the gymnasium and enjoy indoor games such as chess and carom.

In addition to academic and sports facilities, the college has Open Dias for cultural activities. To ensure the health and well-being of students, a R.O. Water plant is installed, providing purified drinking water. Moreover, 32 CC cameras are strategically placed to enhance security, and a ladies' waiting hall is provided for convenience.

The college has embraced technology to enhance the learning experience further. Thanks to the sponsorship by APSSDC, a smart class equipped with 30 laptops and 30 tablets is available for students. The campus is Wi-Fi enabled, providing a 100Mbps internet facility. The college has also G-Suite

subscription for online teaching learning process. A total of 70 computers are available with 60 designated for students and 10 for staff members. Additionally, three digital classrooms, each equipped with three laptops, are available for interactive learning. The JKC lab consists of 1 Server and 30 systems with LAN connections, along with a mobile projector for effective presentations.

To further facilitate the learning process, the college provides access to a Learning Management System (LMS) provided by CCE. This online platform supports students in managing their coursework and accessing additional learning resources.

In conclusion, the college offers a comprehensive range of facilities that encompass academics, sports, cultural activities, and technological advancements. These resources create a conducive learning environment, enabling students to thrive both academically and personally. The continuous efforts to enhance infrastructure and provide modern facilities showcase the college's commitment to quality education and holistic development of its students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 54.65

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
5.25692	0.0	19.77447	50.00	25.00

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The VSR Government college Library is the soul of the institution. In colleges library plays a vital role. It is a place where students ,teachers and other staff have access to variety of resource. Here, people can connect themselves with information,share,grow and help each other to expand their personality. The goal of library is to ensure that all users have equal access to the resource and providing them resource needed by them on time. The Knowledge Resource center of VSR Government Degree College is automated using the Integrated Library Management System (ILMS). Total area of the library 156 sq. mt. (Length 23.30 meters, width 6.70 meters) Total seating capacity 50 . Total Books in library 20298 in that total books 5903 for SC Book bank, and 4 Newspapers (Andhra jyothi,Eenadu,Andhra prabha ,Sakshi) are available to students and staff to develop a better understanding of their community,state,nation and world. Library in an educational institution is an indispensable support mechanism in fulfilling the objectives of teaching and learning in education. It is supposed to organise its activities in consonance with the information needs of the user community by providing the logistic support for the teaching of courses offered in the educational institution and by helping to create and sustain congenial atmosphere for inculcating lifelong learning among the library users. It is also playing a positive role in promoting a healthy environment for teaching and learning activities. .Library Automation refers to the use of computers to keep track of all the books that are issued, returned and added in the library. It is a user-friendly system that ensures the proper management of books in a library. Library automation helps to store all information related to book numbers, author name, rack detail, book titles etc. It makes the issue and returning process easy. All records are saved automatically in the system and one can track any time the status of any book. The library is available on campus, granting students access from 10 am to 5 pm on all working days. The College has a Library with one Stock room and one Reading room. Staff and students visit the college library regularly and seperate Log books are maintained for both.. The library is equipped with the INFLIBNET facility, allowing students to access a vast array of national and international journals.

The Commissioner of College Education, A.P initiated the process of automation of Libraries of Government Degree Colleges in collaboration with INFLIBNET. In this connection, SOUL (Software for University Library) version 1.0 was issued to this college with which Library was partially updated in 2006. This software provides UNICODE based multilingual support for Indian and foreign languages. Later it was replaced by the SOUL-2.0 version in 2010.

The college library portal (<https://nlist.inflibnet.ac.in/veresources.php>) is a gateway to its resources and services. It helps users to discover high-quality, relevant web-based information quickly and effectively. The portal provides direct links to e-resources of N - LIST and National Digital Library (NDL).

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institution consistently updates its IT facilities to ensure that students and staff have access to modern technology. Our campus is Wi-Fi-enabled, providing a bandwidth of 100 Mbps. There are two computer labs with a total of 60 computers. Additionally, we have three digital classrooms, one virtual classroom, 1e-class Room,4 class rooms/Labs with movable LCD Projectors.

The digital, virtual, smart, and other ICT-enabled classrooms are supported by various equipment, including a server (HPE 56ML 350G9), online UPSs (Numeric 7.5 Kva and 3 Kva), a 24-port Gigabit Fast Ethernet Web managed L2 Switch, a Wireless Access Point, and a Home UPS (10 Kva) sponsored by UGC. These facilities are crucial for conducting effective ICT-enabled teaching and learning sessions. The college has a total of 110 computing systems, with 30 laptops and 30 tablets sponsored by APSSDC, 3 laptops sponsored by RUSA for the digital classrooms, and one system sponsored by UGC for IQAC under the XIth plan. We also have a Jawahar Knowledge Centre, which serves as a placement, equipped with 30 computing systems, a Dell Server, and a 15Kva online UPS sponsored by the Commissioner of Collegiate Education (CCE), Government of Andhra Pradesh. The computer lab is further equipped with 70 computers,(60 for students and 10 for departments) all installed with Windows 7 operating system and loaded with software such as Turbo C, C++, JDK, Microsoft Office 7, Apache Tomcat, and Oracle. The college ensures regular repairs and updates to its IT infrastructure to maintain optimal performance.

For internet connectivity, the college is connected with four 100 Mbps connections, provided by BSNL

Broadband and AP Fibernet. This connectivity extends to the entire campus, including Wi-Fi access points, aiming to bridge the digital divide and cater to the needs of students from marginalized sections.

To facilitate online teaching, the college has adopted an organizational Google Workspace, which provides 2 TB of cloud space for up to 1000 users. The students have access to high-quality educational content through the Learning Management System (LMS) provided by CCE. Additionally, the college is selected as a Nodal Resource Centre by CCE for content generation and faculty development programs.

In terms of attendance management, the college has implemented an Integrated Attendance Management System with biometric machines supplied by iconma Pvt. Ltd., sponsored by RUSA. The installation of CCTV cameras at strategic locations ensures safety and security within the college premises.

The college library houses an e-learning center equipped with three computer systems. It also offers subscriptions to N-list resources, enhancing the availability of digital educational materials. Regular updates are made to the college website, ensuring effective communication with all stakeholders.

In conclusion, the institution prioritizes the integration of technology into its academic and administrative processes. The provision of modern IT facilities, reliable internet connectivity, and collaborative platforms facilitates effective teaching and learning. By constantly updating and maintaining its IT infrastructure, the college strives to provide a conducive environment for students and staff to engage in digital education and research.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 5.65

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 110

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 45.34

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
9.72	9.11	17.70	11.33	35.12

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 82.94

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
565	645	597	495	406

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 77

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
548	721	475	555	215

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 26.95

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
27	33	35	36	42

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
127	135	147	99	134

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 8.92

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
13	16	11	1	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 4

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	1	0	0

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
19	16	1	3	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association is of V.S.R.GOV'T. Degree & P.G. College is founded on 15-11-2023 with Reg. No. 271 Of 2023 under the name Vemuri Sundara Ramayya Government Degree and P.G. College Old Students Association. The aim of its inception is to promote cultural, academic, and literary advancement of the institution. It is meant to support the President, Board of Trustees, staff, faculty and student body of the Institution in their efforts to improve the institution.

Objectives:

- To promote sense of belonging
- To assist with academic excellence
- To Organise reunions
- To Help alumni find jobs
- To provide Scholarships
- To provide Career resources
- To be role models
- To offer practical support for the progress of the Institution

Goals:

- To press on the interests of the Institution
- To perk up relationships among alumni, faculty and community
- To reinforce the contributions of alumni to the student community
- To promote a unrelenting sense of belonging to the Alma Mater among the Alumni by being in usual contact with them.
- To boost financial support

Outcomes:

- Gathering the passed out students to know about the success stories
- Creating a singular bonding between the passed out and present students
- Creating Job and Internship Opportunities
- Forming a Professional Network
- Building a bridge between college life and career life.

- Connecting alumni with other alumni
- linking alumni with their industry
- relating recent graduates with established professionals
- Helping people to pursue career changes

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The institution's governance is committed to provide high-quality education to rural students while upholding the values of traditional, value-based teaching and learning. We embrace modern teaching methods to align with the current needs and trends all in alignment with our overarching vision and mission.

The institution has diligently executed various measures to put into practice the National Education Policy 2020. This commitment to NEP implementation has been consistently upheld over time, with a dedicated focus on advancing skills through Online/Distance Learning, Outcome-Based Education, and the integration of Indian Language and Culture. As a multi-disciplinary institution, the college has introduced new courses and revamped existing ones to align them with the principles of the NEP, placing a strong emphasis on experiential learning.

The college employs decentralized and participatory management strategies, involving all stakeholders in the embrace of e-governance. The college Principal embodies an inspirational and value-driven academic and executive leadership style, contributing to policy formulation, effective operational management and a strong commitment to environmental sustainability. The college administration is structured to empower various functionaries in academic, administrative, and financial matters, granting them the authority and operational autonomy required for their roles. This decentralization operates in both upward (via feedback and proposals) and downward (from approval to execution) directions through collaborative deliberations. This participative approach to management stemming from decentralization has led to the successful execution of tasks, lightening individual workloads and distributing responsibilities based on individual capabilities. Faculty are involved through committees such as IQAC, RUSA, UGC, Jawahar Knowledge Center (JKC), Grievance Redressal Cell, Library Committee, Sports Committee, Discipline and Anti Ragging Committee, Women Empowerment Cell, Placement cell etc, for active implementation of the activities. The principal constitutes committees/cells with well-defined responsibilities.

Internal Quality Assurance Cell (IQAC) frames various policies and advises on matters related to strategic planning, quality initiatives and infrastructure development. At the end of each academic year, the IQAC collects feedback from the various stakeholders on academic and administrative matters.

The College planning and Development Committee (CPDC) approves a comprehensive academic, administrative and infrastructural development plan of the college in tune with needs of the institute.

With establishment of ICT tools in the campus through RUSA grants, the teaching-learning process

through ICT intervention was enhanced by every faculty with the ability and skill to handle ICT tools and platforms that ensured ICT accessibility to every student. Students are encouraged to follow the APCCE initiative, Learning Management System (LMS) which aims at introducing pedagogy practices that support meaningful education enabling students to think critically, logically and have command over core subjects.

The Placement drives are conducted by the Jawahar Knowledge Centre (JKC) which works with a mission to enhance employment opportunities to students by training them in soft skills, communication skills, analytical skills, and computer usage and personality development.

Andhra Pradesh State Skill Development Centre (APSSDC) functions in the college campus organizing different training programs/courses to students of their choice and connecting them with job opportunities and facilitating their placements.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

V.S.R. Government Degree & PG College in Movva, established in 1984, has steadily evolved over the years, now providing a diverse academic portfolio that offers undergraduate (UG) programs in Arts, Commerce, and Science along with postgraduate (PG) programs in Commerce and Science. College has a well-defined Institutional perspective plan that is based on the principles of inclusivity, diversity and excellence. Committees consisting of senior faculty members and student representatives make need analysis at the ground level with long-term vision, mission, goals, and objectives. Resources are utilised either from the funds allotted by UGC, RUSA, State Government, internal resources, CPDC or the Voluntary Organizations. Such projects completed in the campus are the provision of RO Plant installed and the establishment of ICT enabled Classrooms in the college.

The service rules, procedures, recruitment and promotion in respect of staff are in accordance with the rules and regulations prescribed by the UGC, State Government and CCE. CCE is the

appointing authority of lecturers, who are selected through written tests and interviews by APPSC. Contract lecturers are engaged by the CCE for the vacant posts when regular government posts are not filled up. Guest lecturers are engaged by the Principal when there are no regular or contract lecturers as per the workload. The college has a well-defined code of conduct for faculty and staff which ensures that they maintain high ethical and professional standards.

The college has set up various committees and cells to oversee the implementation of the plan. The committees include academic council, IQAC, College Planning and Development Council (CPDC), examination committee, research committee, library committee, sports committee, cultural committee, placement committee, Women Empowerment committee etc. Each committee is responsible for a specific aspect of the college's functioning, and they work together to ensure that the college achieves its goals and objectives. CPDC plays a key role in executing development plan of the college. It identifies the areas where the funds can be allocated most effectively to support the academic mission and strategic goals.

Internal Quality Assurance Cell (IQAC):

- Institutionalization of quality for conscious and consistent overall improvement of the institution.
- Develop mechanisms and procedures for ensuring timely, effective and progressive performance of academic and administrative activities.
- Use of pedagogical methods of teaching, learning and evaluation. Disseminate information on quality parameters for higher education. Organization of seminars, workshops on quality measures.
- IQAC collects feedback from stake holders. Analyses and prepares action taken report for implementation.
- Prepare a prospective plan of the institution.
- Prepares Annual Quality Assurance report of the institution.
- Conducts an internal audit and recommends corrective measures for identified deviations.

Grievance Redressal Mechanism: Grievances Committee caters to issues relating to teaching, non-teaching staff and students. Student grievances are conveyed through Class Representatives or complaint box and redressed by the intervention of the Grievance Committee in an appropriate manner. In addition to this APCCE recently launched e-CEGRaM App for online complaints and grievance redressal for both staff and students.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2***Institution implements e-governance in its operations***

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

As this is a government college, all the employee welfare measures initiated by the state and central Government are applicable to both teaching and non-teaching staff.

- APGLI, GIS and Andhra Pradesh Employees welfare fund are special security measures for the welfare of the government employees and a mandatory contribution from the employees' salary is deducted towards their subscription.
- Employees who were appointed before September 2004 are eligible for Government Provident Fund and Old Pension Scheme. Employees who appointed from September 2004 come under the ambit of Contributory Pension Scheme.
- Medical reimbursement facility under Employee Health Scheme is available for the employees and their dependents as per existing government norms.
- Gratuity and earned leave encashment is made available at the time of superannuation.

- Medical Leaves, Child Care Leave, Maternity leave, Paternity leave facility may be utilized by employees as per norms.
- Increments for M.Phil. and Ph.D. are sanctioned as per UGC guidelines.
- The campus is under 24 hours' surveillance through CCTV Cameras
- There is pure RO water facility in the campus.
- There are Wi-Fi access points with 100 mbps speed available for staff and students for facilitating e-learning.

The performance of the Teaching Staff is evaluated periodically in three ways.

1) The performance is assessed from the Feedback collected from students through a structured questionnaire, covering desired teaching quality parameters. It is analyzed by IQAC and suggests necessary action.

2) The Commissionerate of Collegiate Education appoints trained academic advisors team from other institutions to conduct Academic & Administrative Audit (AAA) every year. The team will follow well-established procedures in four formats Format-I- College Profile, Format-II-Institutional Data Cum Academic Advisor's Grading, Format-III -To be Filled by Faculty consisting of seven criteria's of NAAC and assessed by Academic Advisors. Format-IV-Recommendations of previous Audit team-Action Taken Report (To be filled by the Principal). The procedures for evaluation are designed for rectifications rather than fault finding. Advisors of the Academic Audit team submit audit report/recommendations to the O/o CCE on the same day after the completion of the Academic Audit through a Google form for the post-audit review by the CCE on the status of colleges.

3) Academic, Administrative and Development Performance Indicators (AADPI) for Principals and Annual Self-Appraisal Report (ASAR), Annual Performance Indicator (API) for teaching staff is also conducted by CCE. Annual Self-Appraisal Report (ASAR) for teaching staff is primarily concerned with the areas of their teaching, contribution to administration, professional development and research. The performances are evaluated by the IQAC on the basis of documentary evidence forwarded to the Principal for awarding scores and later uploaded to the Commissionerate website. As the final score forms the basis for promotion and career advancement of the individual lecturer.

Non-teaching staff performance is appraised on the basis of punctuality, the efficiency in helping the staff and students by way of processing their files is given priority in assessing them.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and

towards membership fee of professional bodies during the last five years**Response:** 16**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
28	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 24.29**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
38	8	5	00	00

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
07	07	07	07	07

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution working under the aegis of the Commissioner of Collegiate Education, Govt. of Andhra Pradesh, has been self reliant for its operation and it has also been vivacious enough to elevate itself to the level of becoming one of the best government college for achieving quality and excellence in Krishna District. The needs are assessed based on the strategic plans for short-and long-term requirements. As truth prevails, there are very few brighter means of mobilization of funds and hence prudent and efficient use of our resources practiced in letter and spirit.

The financial resources through which the institution mobilizes the funds are the funds released from UGC/ RUSA, Special fee collected from the students, Restructured special fee is collected from the students who join in the restructured/self-finance courses, Funds received under CPDC (College Planning and Development Council) i.e Donations received from Philanthropists and NGOs. Salary grant by state government through treasury.

The salaries of all regular employees from Principal to office subordinate and Contract faculty are

paid by the State Government through treasury. The major financial resource of the institution is the Special Fee collected for Restructured Programmes. All the major requirements are met from this source only. Depending on the need, amount is spent on the maintenance of intuitional infrastructure and paying of honorarium to guest faculty engaged on hourly basis for non- sanctioned posts, and contingent staff. The regular expenditure of the college will be met either from special fee or CPDC. The Power Charges, Telephone, Internet charges and water bill, TA&DA, Postal stamps all will be met from the Govt. budget. The Purchases of Books, Sports Material, Audio Visual Equipment, University Affiliation Charges, Chemicals and other Consumable items etc., will be made with the Collection of Special fee from the Students. The fee committees comprising the Principal and senior faculty members screen the proposals and prioritizes them as per the needs and makes recommendations. Purchases are made after inviting quotations /estimates from different agencies. Purchase decisions are made based on cost and quality. All transactions have transparency through bills and vouchers. All purchases made are entered into Departmental stock registers which are audited internally at the end of every academic year.

The accounts are regularly audited internally and externally by two agencies, A.G. Audit (Accountant General) Team and by RJDCE office (Regional Joint Director of Collegiate Education). The budgetary allocation and the expenditure are audited by all the inspecting teams. If any deviation in utilization of funds is noticed, it is brought to the notice of the Principal as Audit objections. Accordingly, the Principal will submit the required data to the respective departments for waiver of the concerned objections. If the audit parties are not satisfied with the information provided for the objections, the funds will be recovered from the respective Institution/Principal or the person responsible and also recommended for suitable disciplinary action.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the

incremental improvement in various activities**Response:**

The IQAC initiates quality assurance strategies by conducting regular meetings for improving the academic and administrative performance. It organizes Induction Programmes for all newly admitted students. Students are instructed on institutional code of conduct, continuous Internal Assessment, core subjects, Skill Development and Life Skill courses, co-curricular activities and student support facilities available on the campus. IQAC ensures SOP guidelines issued by CCE on various circular aspects. As a part of the IQAC's quality initiative, the faculty mentoring system has been established, assigning each faculty member to mentor approximately 20 students. This system aims to provide guidance and support to the mentees, assisting them in planning their future paths, facilitating decision-making, and shaping their attitudes and behaviours. Additionally, the system identifies both slow learners and advanced learners for and remedial classes are conducted for slow learners while the advanced learners are further enriched through the programmes like group discussions, seminars, field trips, quiz and debates.

IQAC encourages all the members of faculty to inform the students about Program outcomes, Program Specific Outcomes and Course Outcomes in order to provide a thorough awareness on the programs and courses. The new curriculum incorporates compulsory internships, which offer students academic credits. In the year 2021, a student received the State's prestigious Community Service Award from APSCH, recognizing their outstanding contributions. The students really benefited through JKC training on career guidance, Skill development and placements programs. 80 students cleared the Microsoft Technical Assistant Examination during 2022. 63 students got placements. Additionally, 14 add-on certificate courses were offered during this period for the benefit of students. The free PG entrance coaching by the faculty has led to a significant increase in the number of students (108) progressing to higher studies. The college has been conducting diverse awareness programs, particularly focusing on crosscutting issues such as: celebration of national and international commemorative days, environmental sustainability, Swatch Bharat, gender sensitization, prevention of HIV/AIDS, drugs awareness programmes, anti-ragging, Har Ghar Tiranga, Azadi ka Amrit Mahotsav, International Yoga day, Legal Literacy camp, breast cancer awareness to educate girl students, etc., With the initiative of IQAC, feedback is being collected, analysed regularly from all the stakeholders.

The college has linked 12 MOUs, collaborations and linkages with various academic institutions to garner tremendous opportunities of partnership. Throughout the accreditation period, the College hosted an international webinar, one national webinars, two IPRs and conducted 18 workshops, all aimed at enriching the knowledge of both staff and students. Staff published good number of research articles, books and presented papers in National/International Seminars and workshops.

The institution takes part in NIRF Rankings. The institution has been declared an ISO certified for Quality, Environmental and Energy Standards. Grid-tied solar power plant has been installed with a capacity to generate 50 KWP which slashed power bills. For inculcating charity among student the practice of collecting handful of rice by involving all staff and students and donating them to orphanages is encouraged. Involving students in adult literacy addressing societal challenge is another initiative of the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The Organization has implemented various initiatives to promote gender equality, recognizing it as a crucial contemporary societal issue. Regular programs are conducted to promote gender equity, featuring guest speakers from prominent field who underscore the significance and contributions of women in society. The gender equity promotion programs organized by the college are given below:

College has statutory bodies like anti -ragging cell and grievance redressal cell. Women students are made aware of DISHA app created and being monitored continuously by the Govt. of Andhra Pradesh. Guest lecture have been organized on Anti-Human Trafficking. Women faculty members accompany the girls in their industrial visits, study tour, various cultural and sports competitions outside the campus and to hospitals whenever medical treatment is needed.

Equal opportunities are provided to all individuals irrespective of gender, creed, caste, colour, language, religion, political or other opinion, national or social origin, property, birth or other status. Women Empowerment cell of college is aimed to empower women students and women faculty.

a) Safety and Security :

The College premises are enclosed by a compound wall, and CCTV cameras are strategically positioned at key areas such as the entry gate, corridors, and library...etc. These cameras are actively monitored by the college principal. To maintain stringent control over entry and exits, enabling effective surveillance of individuals coming in and leaving the college. The wearing of ID cards is mandatory, and entry into the premises is granted only upon the presentation of these identification cards. The College maintains a zero-tolerance policy towards sexual harassment. Complaint boxes are strategically placed, and the Women Empowerment Cell is responsible for addressing any reported cases of sexual harassment. The College has constituted Discipline and Anti-Ragging Committees to ensure a safe and respectful environment. The College strictly enforces anti-ragging and anti-smoking measures to uphold a safe and healthy atmosphere.

b) Counselling

Effective counselling is ensured through class teachers and mentors.

Disciplinary Committee is available for counselling of both male and female students.

Grievance Committee for staff and students.

c) Common Rooms

In most of the Departments, common rooms are allocated for men and women, which also facilitate meetings and discussions. A ladies waiting hall with attached washrooms, sanitary napkins and dispensers are available. Sick room with basic health care service to students is open during college hours.

d) Other Initiatives

Additional initiatives ensure active participation of students in co-curricular activities including sports as it is a compulsory core. The WEC motivates the girl students to participate in programs and competitions in and outside the campus. The WEC conducts counselling for students on women’s empowerment, gender equity, Health and hygiene etc. The institution celebrates events such as Girls Child Day, Women’s Day and Women Equality Day.

e) Community Outreach

As part of the curriculum at the end of the first year community service project was conducted for a period of 2 months for socio economic surveys and various topics.

f) Clubs and Cells

Women Empowerment Cell, Anti-ragging Cell, Grievance and Redressal Cell, Discipline Committee ensure the Welfare of students. Gender Equity (Number of gender equity promotion) programs organized by the institution during the last year.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

V.S.R Government Degree & PG College in Movva is dedicated to cultivating an inclusive and harmonious environment for both students and faculty. The college is committed to educating students as constitutionally aware citizens, instilling in them a profound understanding of their Fundamental Rights and Duties. Through its various departments and associated cells, the institution actively organizes diverse programs and activities to achieve this objective. The college seeks to offer pertinent and need-based courses, encourage industry interaction, and nurture critical thinking skills in students to address global challenges effectively.

Our College celebrates National Unity Day with a commitment to honoring our illustrious history of national integration, fostering integrity, and guiding students towards a sense of national unity. The college also endeavors to promote the ideals of the Swatch Bharat Abhiyan. Recognizing the significance of religious harmony in maintaining peace within our diverse society, the institution aligns with the constitutional principle of secularism outlined in the Preamble. Additionally, the college supports the faculty in preserving their heritage and culture by celebrating Semi-Christmas and Sankranti Sambaralu, conducting various competitions such as Rangoli, Food Festival, kabaddi, and other sports, emphasizing the importance of national unity and social harmony across different religious backgrounds.

Human Values serve as guiding principles for our success, shaping our paradigm of what is considered acceptable. Human behavior is influenced by the character traits that define our identity, the values we choose, and the beliefs we establish. These values encompass morals, integrity, leading a peaceful life, respecting others, honesty (trustworthiness), truthfulness, caring kindness, sharing viewpoints, demonstrating courage, time management, adjustment, cooperation, self-confidence, commitment, and spirituality.

Professional Ethics involves the exploration of moral values and ethical issues, emphasizing that employees should exhibit both ethical conduct and social responsibility. Professional ethics constitute a set of standards adopted by various professions, such as teaching, medicine, and law, each having its specific ethical guidelines. It is crucial for every profession to adhere to these ethics for the overall well-being of the people. These values are individualistic and encompass professional concepts of responsibility, entitlement, and respect, shaped by personal experiences. The interpretation of these values may vary based on an individual's cultural, ethnic, and faith-based background. Morals, on the other hand, serve as guiding principles that every citizen should uphold, forming foundational concepts defined at both individual and societal levels. At the fundamental level, morals involve understanding the distinctions between good and bad, right and wrong, virtue and vice.

Annually, the Principal conducts a dignified hoisting of the National flag on Independence Day and Republic Day in the presence of students, staff, parents, and members of the local community. The NCC,NSS units commemorate the Azadi Ka Amrit Mahotsav, the 75th Year of India's Independence.

Every day assembly starts with a prayer song "Vande Mataram", "Quote of the Day" and News updates.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE – 1

1) Title of the Practice: Hand full of Rice

2) Objectives of the Practice: The primary aim of this initiative is to foster a spirit of generosity among students. Each student is encouraged to contribute by bringing a handful of rice, which they then deposit into a designated rice bag placed in front of the Principal's chamber. The accumulated rice will be subsequently donated to charitable institutions.

3) The Context: In the present era, there is a pressing requirement to reach out and support the less fortunate and orphaned individuals. It is our societal duty to express empathy towards them. Students represent the future of our nation. If the practice of caring for others is instilled during their student years, they can evolve into responsible citizens of India. The benefits of progress remain distant for millions of people in India, and they are in search of assistance to fulfil their basic requirements. While one person or one student alone may not be able to address all their needs, the collective efforts of many can work wonders.

4) The Practice: The initiative commenced several years ago, and students express great satisfaction in contributing rice. Every year, rice is donated to the MAMATA old age home, run by the registered organization Mahila Sangam in Gudivada.

5) Evidence of Success: The cultivation of a culture that promotes charitable values among students is notably evident, underscoring the commitment of the academic community to instil a sense of empathy and social responsibility. The substantial participation of a majority of students in the charity event serves as a tangible manifestation of this concerted effort. It reflects not only the willingness of the student body to engage in altruistic endeavours but also the success of initiatives aimed at nurturing a compassionate ethos within the educational environment. This active involvement in philanthropy not only contributes to the betterment of the community but also signifies the development of well-rounded individuals who understand the importance of giving back to society.

6) Problems encountered and Resources required: In this endeavour, there are no inherent issues; rather, what is essential is a steadfast commitment and a sense of responsibility. It is crucial to inspire students adequately so that they willingly contribute rice on the specified day.

7) **Notes:** Contributing a handful of rice elevates the spirit of generosity, kindness, and philanthropy within the student community.

BEST PRACTICE – 2

1) Title of the Practice: Adult Literacy

2) **Objective of the Practice:** The New India Literacy Programme aims to provide foundational instruction in literacy and numeracy, as well as impart essential life skills such as financial literacy, digital proficiency, commercial skills, health awareness, child care, education, and family welfare. Additionally, the program emphasizes the development of vocational skills, basic education, and opportunities for ongoing learning.

3) **Context:** India has more than 35% of the world's illiterate people, facing challenges like a large number of illiterates and disparities between urban and rural areas. This hinders efforts to achieve education for all and reduce poverty. Illiterate individuals often struggle to understand signs, health warnings, and access government services, perpetuating the cycle of poverty.

Importance:

- Offers a second chance for adults who missed formal education.
- Drives economic growth.
- Raises awareness about healthcare and population control.
- Promotes understanding of Fundamental Rights and Duties.
- Shapes responsible citizens through education.

Factors Contributing to Adult Illiteracy:

- Gender issues
- Cultural barriers to education, especially for girls
- Rapid population growth
- Lack of educational resources in rural areas
- Bureaucratic challenges in literacy campaigns
- Low mass participation in educational initiatives
- Difficulty in mobilizing adult illiterates
- Implementation gaps in literacy programs.

4) Practice:

Education is considered a fundamental right according to the constitution. To address the lack of access to education for economically disadvantaged People near Movva Rural Area, students from V.S.R Government Degree & PG College conducted weekly sessions to teach basic literacy and arithmetic. However, challenges such as economic constraints, domestic responsibilities, and a lack of a supportive environment hinder the people for regular attendance and progress. Despite these obstacles, the goal remains to inspire adult learners in the rural area to aspire for basic literacy.

5) Evidence of Success:

With this a minimum of 20 People of adult age have reaped the rewards of this program. Our students find immense fulfilment in engaging with voluntary work that holds social significance, knowing they play a part in uplifting the rural people facing disadvantages.

6) Problems encountered and Resources required:

Student volunteers frequently encounter challenges participating in programs due to time constraints. They need to prepare and appear for exams twice in a year restrict their availability. Additionally, interruptions in outreach programs occur during their vacations. Ensuring economically disadvantaged People in Rural areas with access to necessary tools for online classes could sustain literacy programs without interruption.

7) Notes:

If literacy programs were made an integral component of the academic curriculum, it could encourage the student’s participation and enthusiasm in these initiatives.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

VISION: To be acknowledged as a reputed institution at local University and state level whose academic, ethical and cultural dimensions of students' education and contribution to the community consistently meet the standards of excellence and global challenges.To offer relevant need based courses from time to time, to promote interaction with industry, to develop critical thinking among students.

MISSION: To promote holistic development of students by offering quality education and to prepare them to embrace the challenges of changes that new technology brings in the process of globalization.To empower all the students to lead productive lives and become contributing members of the community by applying their acquired knowledge and skills.

Our College stands as the sole Government Degree College in the mandals of Movva, Ghantasala, Challapalli, and Pamidimukkala in Krishna District, Andhrapradesh. Extending higher education opportunities to numerous first-generation rural students,the college owes its existence to the generosity

of local farmers who recognized the importance of education and donated their productive lands. From its inception, the institution has been committed to delivering quality education, upholding a tradition of values and success-oriented teaching practices. Embracing contemporary teaching methods to align with the current times and evolving educational needs, the college is steadily progressing with a clear vision and mission.

The college established in 1984, and named as V.S.R Government Degree & PG College. Through dedicated efforts from the principals, Management Committee, and local farmers, the college transformed into an outstanding learning hub.

In the academic year 2022-23, the college provides 10 programs, encompassing both conventional and restructured courses at the UG level, along with 03 programs at the PG level. Currently, 621 students are actively pursuing higher education within the institution. A significant 78% of these students hail from SC, ST, and BC communities. With a committed faculty and staff of 39 individuals, the college is keen on addressing the academic and professional needs of students, preparing them for global employment opportunities.

The institution adheres to a transparent admissions process. For undergraduate courses, admissions are facilitated through OAMDC, organized by AP State Higher Education (APSHE). The postgraduate courses, admissions are determined through a common entrance test conducted by APSCHE.

The university's curriculum is structured by diverse Boards of Studies. Feedback from both students and teachers are actively sought, and essential adjustments are recommended to the respective boards for further consideration. Engaging in academic pursuits such as student seminars, group discussions, quiz programs, and remedial coaching for those in need, along with practical experiences like field trips and project works, play a vital role in elevating students to international standards. In addition, our extracurricular activities, encompassing organizations like NCC, NSS, and Women Empowerment Cell, as well as student and teacher communities, serve to unlock the full potential of our students.

HVPE, ICT-1 and 2, Environmental Sciences and Leadership, Entrepreneurial Education, Analytical Skills, Computer education to non computer students are made compulsory subjects at UG level. From the academic year 2021-22 Internship is included in curriculum after semester-5, Students are assigned to Industry for entire semester for Internship. At the end of Semester-2 and 4 during Summer vacation Students are made to go through mandatory Community Service Project (CSP) and short term internship of two months respectively. Innovative teaching and learning methods are adopted which include student-centered class room learning, Use of ICT, seminars, Group Discussions and assignments.

The College has lush green environment away from hassles of busy urbanisation. The College is equipped with NCC, NSS wings which helps in developing discipline and social responsibility. The college was established in 04.20 acres land with rural outlook, own building, Class rooms (6-ICT enabled), ICT facilities (110 Computers), Physics, Chemistry, Electronics, Botany, Bio-Technology Laboratories, Library, Gym, RO water, placement cell, optimum infrastructure facilities.

Students are encouraged to enrol themselves in MOOCS courses, Various certificate courses are introduced that benefit the students in augmenting their knowledge which supplement their job oriented skills. Employability skills and soft skills are imparted to the students through JKC and APSSDC.

The College provides every opportunity to its teachers, non-teaching staff and students for an ethical and

moral value-based self-development to meet the challenges of the dynamic teaching-learning environment. This is vital for the growth and advancement of the institution. In line with the NEP 2020 objectives, the College is consistent in its commitment to enhance the quality of its faculty, catalyse high standard academic research in discipline specific and interdisciplinary fields, build effective governance and leadership and provide an optimal learning environment and support system for the students. The College has a collaborative and interactive work culture.

Keeping in view with the vision, mission and objectives of the college, and following the guidelines of the CCE, the IQAC has formally stated its quality policy as value based quality education to all sections of the society especially the disadvantaged classes.

The unique character of this institution stems from its transformation from a rural college to one that boasts achievements comparable to those of top-grade institutions. The implementation of the "Student First" policy has yielded commendable results, aligning the college's performance with that of its peer institutions. The college envisions a substantial number of its students becoming entrepreneurs, doctorates, and contributing as researchers, thereby enhancing society's quality of life. The college eagerly awaits reaccreditation by the NAAC.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

1. The college has plans to organize national/international conferences and workshops every year in all departments.
2. Efforts to improve soft skills.
3. Steps are to be taken to encourage students to take up higher education in all disciplines especially in science subjects.
4. To complete Indoor Stadium with financial assistance from Government.
5. To establish computer training centre.
6. To make the college as “Knowledge Hub” and “Skill Hub”
7. To establish “Entrepreneurship centre”.

Concluding Remarks :

Over the span of the last five years, our institution has made significant progress keeping its Vision and Mission in mind. We have strived to maintain our commitment to quality education, academic excellence, and holistic development for our students. our college is implementing the NEP 2020. Faculty development programs have been conducted regularly to enhance teaching skills and promote a student-centric learning environment. The college has adopted modern pedagogical techniques, such as ICT based Classes, flipped classrooms and blended learning, to engage students and encourage their active participation. We strive to inculcate ethical values, social responsibility, and gender sensitivity among our students through Various measures fostering a culture of inclusivity, and encouraging participation in co-curricular activities We have established counseling and mentoring services, career guidance cell, and scholarships for deserving students, supporting student progression to higher studies and placements. The institution has also fostered collaborations with industries, facilitating internships, and providing ample opportunities for placements. The college is committed to continuous quality improvement and conducts Academic & Administrative Audit (AAA) every year, seeks feedback from stakeholders to maintain and enhance our quality standards, the tireless efforts of our dedicated faculty have laid a strong foundation for the holistic development of our students and the pursuit of academic excellence. we are committed to further strengthening our institution and promoting continuous improvement in all aspects of education our College is committed to excellence in imparting quality higher education and will continue to work towards it.

"Excellence is a continuous process and not an accident" - APJ Abdul Kalam

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 463 Answer after DVV Verification: 455</p> <p>Remark : DVV has considered one student once for a year.</p>																																								
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>88</td> <td>175</td> <td>194</td> <td>137</td> <td>139</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>91</td> <td>184</td> <td>206</td> <td>143</td> <td>146</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>199</td> <td>244</td> <td>233</td> <td>233</td> <td>218</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>240</td> <td>294</td> <td>282</td> <td>282</td> <td>264</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	88	175	194	137	139	2022-23	2021-22	2020-21	2019-20	2018-19	91	184	206	143	146	2022-23	2021-22	2020-21	2019-20	2018-19	199	244	233	233	218	2022-23	2021-22	2020-21	2019-20	2018-19	240	294	282	282	264
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2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19																																			
2022-23	2021-22	2020-21	2019-20	2018-19																																					

40	39	33	34	36
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
38	37	31	33	36

Remark : DVV has made the changes for not considered librarian and physical director .

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	2	4	2	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
8	2	4	2	6

Remark : DVV has made the changes as per shared report by HEI.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
22	11	9	20	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
21	11	9	20	5

Remark : DVV has made the changes as per shared report by HEI for the year 2022-23.

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5.25692	0.0	19.77447	50.00	25.00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
9.72	9.11	17.70	11.33	35.12

Remark : DVV has made the changes as per shared audited statement by HEI .

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
565	645	597	495	520

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
565	645	597	495	406

Remark : DVV has made the changes as per shared report by HEI.

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has made the changes as per shared report by HEI.

5.1.4 The institution adopts the following for redressal of student grievances including sexual

harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has made the changes as per shared report by HEI .

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
27	33	35	36	40

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
27	33	35	36	42

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
127	135	147	99	134

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
127	135	147	99	134

Remark : DVV has made the changes as per shared Id's card for students by HEI.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

--	--	--	--	--

2022-23	2021-22	2020-21	2019-20	2018-19
4	5	1	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	1	0	0

Remark : DVV has not considered award received in district level competition.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
81	52	18	24	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
19	16	1	3	1

Remark : DVV has not considered days programs, birth anniversary and jayanti's. DVV has also not considered Gender sensitization program Legal Literary camp. Awareness Campaign on Breast Cancer National Women Parliament at Acharya Nagarjuna University Awareness program on Intellectual Property Rights National Library Week

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
29	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
28	0	0	0	0

Remark : DVV has considered one teacher once for a year.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
117	16	10	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
38	8	5	00	00

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
07	07	07	07	07

Remark : DVV has made the changes as per HEI clarification in 6.3.3.2 In 6.3.3.1 DVV has not considered program whose duration is less than 5 days. Also DVV has considered one teacher once for a year.

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : DVV has made the changes as per shred report by HEI .

2.Extended Profile Deviations

ID	Extended Questions				
1.2	Number of teaching staff / full time teachers year wise during the last five years				
	Answer before DVV Verification:				
	2022-23	2021-22	2020-21	2019-20	2018-19
	38	37	31	33	35
	Answer After DVV Verification:				
	2022-23	2021-22	2020-21	2019-20	2018-19
	38	37	31	33	36